

FSM DEPARTMENT OF EDUCATION – Response to Intervention (RTI)

Child Assistance Team – Determination Form

Intake Type:	<input type="checkbox"/> In School	<input type="checkbox"/> Community
Name of Teacher:	School:	
Name of Student:	Grade:	DOB:
		Date:

1. Areas of Concern: The following Areas of Concern were discussed.

2. CAT Determination: Based on a review of the information provided, the CAT is making the following determination.

- The student is performing satisfactory in the general class and will continue without any additional Interventions as this time. A Termination Form will be completed and submitted to Special Education SITS.
- The student is experiencing learning difficulties as documented in the attached information provided by the teacher under Criteria 2. As a result, the CAT will develop an Intervention Plan for this student. The Intervention Plan will be submitted to Special Education for entry into SITS
- The student is experiencing learning difficulties as documented by information provided by the teacher under Criteria 1 or Criteria 3. As a result, the CAT will complete a Special Education - Referral for Evaluation Form and submit it to Special Education for entry into SITS.
- The student is experiencing other areas of concern (e.g. Criteria 6 - hearing, vision, behavior, speech, medical). As a result, the CAT will complete a Special Education Referral for Evaluation Form and submit it to Special Education for Entry into SITS.
- The student has participated in an Intervention Plan and is still experiencing significant learning difficulties (Criteria 5). As a result, the CAT will complete a Referral for Evaluation Form and submit it to Special Education for Entry into SITS.
- The student has participated in an Intervention Plan and is now performing satisfactory in the general education class. No further intervention is needed. A Termination Form will be completed and submitted to Special Education SITS.

CAT Members:

1. _____	2. _____
Name	Date
3. _____	4. _____
Name	Date