

FSM DEPARTMENT OF EDUCATION - SPECIAL EDUCATION PROGRAM

Pre-Referral Checklist for Specific Learning Disability

<input type="checkbox"/> Student not achieving as age or grade level peers	<input type="checkbox"/> Having problems in one or more of the following: <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Mathematics
<input type="checkbox"/> Gap between expected level of achievement and actual level of achievement	<input type="checkbox"/> Difficulties with socio-emotional skills and behavior
<input type="checkbox"/> At least average intelligence	<input type="checkbox"/> Problems on the primary result of the following: <ul style="list-style-type: none"> • Economic disadvantage • Environmental factors • Cultural difference
<input type="checkbox"/> Difficulty with reading, writing, and spelling: <ul style="list-style-type: none"> • Letters and words may be written or pronounced backwards 	<input type="checkbox"/> Difficulty with math skills <ul style="list-style-type: none"> • Difficulty learning to count by 2's, 3's, 4's
<input type="checkbox"/> Difficulty with written expression <ul style="list-style-type: none"> • Very messy handwriting or hold a pencil awkwardly • Struggles to express ideas in writing 	<input type="checkbox"/> Difficulty with fine motor skills <ul style="list-style-type: none"> • Trouble with scissors, buttons
<input type="checkbox"/> Difficulty with interpreting auditory (what they hear) information <ul style="list-style-type: none"> • Difficulty anticipating how a speaker will end a sentence 	<input type="checkbox"/> Difficulty with interpreting visual (what they see) information <ul style="list-style-type: none"> • Difficulty distinguishing letter like "h" and "n"
<input type="checkbox"/> Problems concentrating and focusing <ul style="list-style-type: none"> • Over-active • Distracted • Impulsive • Can't sit still • Loses interest quickly 	<input type="checkbox"/> Trouble learning the alphabet, rhyming words, or connecting letters to their sounds
<input type="checkbox"/> Makes many mistakes when reading aloud, repeats, and pauses often	<input type="checkbox"/> May confuse math symbols and misread numbers
<input type="checkbox"/> Trouble understanding jokes, comic strips and sarcasm	<input type="checkbox"/> Trouble following directions
<input type="checkbox"/> Does not know where to begin a task or how to go from there	<input type="checkbox"/> May not understand what he or she reads