

**Statement of Eligibility
Autism Category Worksheet**

Name of Student:	Grade:	DOB:	Date:
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A. Criteria for Autism Disability Category (Source DSM IV)

1. The Student's developmental level or educational achievement is significantly below age or grade level.
 Guidelines:
 - Student is non-verbal with no use of gestures and/or use of sign language.
 - For students ages 5 and below: student's spoken language is at least six months below age level.
 - For school-age students: At least two to three years below age level.

2. The student's communication skills are significantly below age or grade level (must meet at least one of the characteristics below.)
 - Delay in or total lack of the development of spoken language (not accompanied with alternative modes of communication such as gesture or mime)
 Guidelines:
 - Student is non-verbal with no use of gestures and/or user of sign language.
 - For students ages 5 and below: Student's spoken language is at least six months below age level.
 - For school-age students: At least two to three years below age level.
 - Stereotyped and repetitive use of language or idiosyncratic language.
 Guidelines:
 - Repeats speech spoken by individuals more than two or three times.
 - Lack of the spontaneous make-believe play or social imitative play appropriate to developmental level.
 Guidelines:
 - Child does not participate in play activities appropriate for age level.

3. The student exhibits patterns of behaviors, interests, and/or other activities that are restricted, repetitive, or stereotypic and have been documented over time and observed to be intense (must meet at least one of the characteristics below)
 - Preoccupied with one more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus.
 - Inflexible; need specific nonfunctional routines or rituals.
 - Stereotyped and repetitive motor mannerisms (e.g. hand or finger flapping or twisting, complex whole-body movement)
 - Persistent preoccupation with objects.
 - The student exhibits unusual responses to sensory experiences. Student does not tolerate noise, smell, etc. at a level that is acceptable to most individuals.

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4. The student does not socially interact with other students (must meet at least two of these characteristics).
- Does not use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body postures, and gestures to regulate social interaction.
 - Fails to develop peer relationships appropriate to developmental level.
 - Does not seek to share enjoyment, interests, or achievements with other people.
 - Lack of social or emotional reciprocity; child does not respond to social interactions by other individuals.

B. Based on above information, the child

- Meets the criteria for the 'Autism' category.
- Does not meet the criteria for the 'Autism' category.

C. Participation of Team Members:

Signature of Team Members	Title	Agree	Disagree
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

A copy of the evaluation report and the eligibility statement is given to the parent(s).