

Statement of Eligibility

Communication Impairment Category Worksheet

Name of Student:	Grade:	DOB:	Date:
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A. Criteria for Speech Disorder

Student meets all of the conditions below:

1. The student demonstrates severe speech problems related to voice that is due to the pitch, quality, intensity or resonance, **AND**
2. The student's voice problem affects communication and intelligibility of speech; **AND**
3. The student's voice problem is considered to be within the moderate to severe range on a voice assessment.

OR

Student meets all of the conditions below:

1. The student exhibits interruptions in the rhythm or rate of speech which is characterized by hesitations, repetitions or prolongations of sounds, syllables, words, or phrases; **AND**
2. The student's fluency problem interferes with communication and calls attention to itself across two or more settings; **AND**
3. The student's fluency problem falls within the moderate to severe range on a fluency assessment.

OR

Student meets all of the conditions below:

1. The student's phonology or articulation skills is significantly below age or grade level; **AND**
2. Evidence is available to verify the disorder with articulation by a language sample or other evaluations(s).
3. The student's fluency problem falls within the moderate to severe range on a fluency assessment.

OR

B. Criteria for Language Disorder

Student meets all of the conditions below

1. The student's language in the area of syntax (grammar), morphology (words), pragmatics, or semantics (meanings of words) is significantly below that of age or grade level, **AND**
2. Evidence is available to verify the disorder with articulation by a language sample or other evaluation(s); **AND**
3. The disorder is not the result of another disability.

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C. Based on above information, the child

- Meets the criteria for the 'Communication Impairment' category.
- Does not meet the criteria for the 'Communication Impairment' category.

D. Participation of Team Members:

Signature of Team Members	Title	Agree	Disagree
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

A copy of the evaluation report and the eligibility statement is given to the parent(s).