

Statement of Eligibility

Emotional Impairment Category Worksheet

Name of Student:	Grade:	DOB:	Date:
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A. Criteria for Emotional Impairment

Student meets all of the conditions below:

- The student's emotional problems have existed over an extended period of time (at least six months)
 - The emotional problems are so severe that it impacts the child's educational performance.

AND

- The student exhibits one or more of the following:
 - An inability to learn at a rate that matches intellectual ability, sensory motor, and physical development (i.e. Student is failing academic subjects and is functioning at least two to three years below chronological peers).
 - An inability to establish or maintain satisfactory inter-personal relationships with peers and teachers.
 - Exhibits a variety of excessive behaviors ranging from hyperactive and impulsive responses to depression and withdrawal.
 - Inappropriate types of behavior or feelings under normal circumstances; or
 - Has the habit of developing physical symptoms, pains, or fears associated with personal, social, or school problems.

B. Based on above information, the child

- Meets the criteria for the 'Emotional Disability' category.
- Does not meet the criteria for the 'Emotional Disability' category.

C. Participation of Team Members:

Signature of Team Members	Title	Agree	Disagree
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

A copy of the evaluation report and the eligibility statement is given to the parent(s).