

Statement of Eligibility

Mental Retardation Category Worksheet

Name of Student:	Grade:	DOB:	Date:
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A. Criteria for Mental Retardation

Student meets all of the conditions below:

1. Student's developmental level or educational achievement is significantly below age or grade level.
 Guide lines:
 - For grades 3rd and below: At least 6 months to one year below grade level.
 - For grades 4th or above: At least two to three years below grade level.

2. The student's educational problems are not primarily the result of sensory (vision/hearing) disabilities or other physical factors. [Provide evidence]

3. The student has deficits in at least two of the adaptive behavior categories listed below as measured by an adaptive behavior scale:

<input type="checkbox"/> Communication	<input type="checkbox"/> Health and safety
<input type="checkbox"/> Community use	<input type="checkbox"/> Home living
<input type="checkbox"/> Self-direction	<input type="checkbox"/> Leisure
<input type="checkbox"/> Self-care	<input type="checkbox"/> Functional academics
<input type="checkbox"/> Work	<input type="checkbox"/> Social skills

B. Based on above information, the child

- Meets the criteria for the 'Mental Retardation' category.
- Does not meet the criteria for the 'Mental Retardation' category.

C. Participation of Team Members:

Signature of Team Members	Title	Agree	Disagree
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

A copy of the evaluation report and the eligibility statement is given to the parent(s).