

**Statement of Eligibility**

**Specific Learning Disability Impairment Category Worksheet**

<b>Name of Student:</b>	<b>Grade:</b>	<b>DOB:</b>	<b>Date:</b>
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**A. Criteria for Specific Learning Disability Impairment**

1. A.  The child is not achieving at the same rate at his/her age in one or more of the following areas, when provided with learning experiences appropriate for the child's age [Attach evidence]

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|--|--|
| <input type="checkbox"/> Oral Expression         | <input type="checkbox"/> Listening Comprehension |
| <input type="checkbox"/> Written Expression      | <input type="checkbox"/> Basic Reading Skills    |
| <input type="checkbox"/> Reading Comprehension   | <input type="checkbox"/> Reading Fluency Skills  |
| <input type="checkbox"/> Mathematics Calculation | <input type="checkbox"/> Mathematics Reasoning   |

Guidelines:

- For grade 3<sup>rd</sup> or below: At least 6 months to one year below grade level.
- For grade 4<sup>th</sup> or above: At least two to three years below grade level.

B.  The child fails to achieve a rate of learning to make sufficient progress to meet FSM approved results in one or more of the areas listed above when assessed with a response to scientific, research-based intervention process [Attach evidence]; OR

C.  The child's educational performance is not primarily the result of a visual, hearing, or motor impairment, emotional problems, or environmental, cultural, or economic disadvantage [Attach evidence].

D.  There is data that demonstrates that the child was provided appropriate high-quality, research-based instruction in regular education settings, including that the instruction was delivered by qualified personnel, as part of the referral process and that the child did not make adequate progress after an appropriate period of time [Attach evidence].

2. Relevant behavior, if any, noted during the observation of the child and the relationship of that behavior to that child's academic functioning.

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3. Educationally relevant medical findings:

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4. Strengths and weaknesses in performance or achievement or both, relative to intellectual development in one or more of the areas listed in #1-a. above.

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5. If applicable, instructional strategies used and the student-centered data collected if a response to scientific, research-based intervention process was implemented.

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**B. Based on above information, the child**

- Meets the criteria for the 'Specific Learning Disability' category.
- Does not meet the criteria for the 'Specific Learning Disability' category.

**C. Participation of Team Members:**

Signature of Team Members	Title	Agree	Disagree
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A copy of the evaluation report and the eligibility statement is given to the parent(s).