



**Federated States of Micronesia State Systemic Improvement Plan (SSIP) Evaluation Plan  
FFY 2020 - 2025**

**Sigma Associates Incorporated-External Evaluator**

<b>Evaluation Question</b>	<b>Logic Model Process &amp; Outcome(s)</b>	<b>Performance Measure</b>	<b>Method</b>	<b>Timeline</b>
To what extent do teachers of students ECE-Grade 5 implement core reading instruction, using evidence-based practices with fidelity?	<p>#/% teachers trained</p> <p>#/% fidelity observations conducted</p> <p>Teachers increase knowledge of Core Reading program</p> <p>Teachers provide reading instruction with fidelity</p> <p>Teachers differentiate reading instruction based on the needs of the students</p>	% of teachers of students ECE-Grade 5 who implement core reading instruction, using evidence-based practices with fidelity	<p>Training Survey</p> <p>Practice Profile</p> <p>Observation/Walk Through Fidelity Checklist</p> <p>Scale up School Administrator Interviews</p> <p>LSIP</p> <p>State Snapshots</p>	<p>Following School and State Trainings</p> <p>Two times per year for Practice Profile (Fall/Spring)</p> <p>Three times per year (fall, winter, spring) for fidelity observation checklist</p> <p>Model schools annually Scale Up schools Yrs 2-5 for Administrator Interviews</p> <p>Quarterly review of LSIPs</p> <p>Annually, in spring, for State Snapshots</p>
To what extent do instructional coaches support teachers in the use of evidence-based literacy practices?	<p># of RTI coaches per state</p> <p>#/types of supports provided to teachers by instructional coaches</p>	% of instructional coaches who support teachers in the use of evidence based literacy practices	<p>Coaching Fidelity Tool</p> <p>Coaching logs</p> <p>Coaching Survey</p>	<p>Annually starting in winter 2022 for coaching fidelity</p> <p>Coaching logs are collected fall, winter, spring</p>

Evaluation Question	Logic Model Process & Outcome(s)	Performance Measure	Method	Timeline
	<p>Coaches effectively support reading instruction</p> <p>Teachers adjust reading instruction based on feedback from coaches</p> <p>Teachers differentiate reading instruction based on the needs of the students</p>			Annually, in spring, for coaching survey
<p>To what extent do teachers of students ECE-Grade 5 use data, including ELMo data, to implement screening, progress monitoring, and instructional decision making with fidelity?</p>	<p>#/% teachers trained</p> <p>#/% fidelity observations conducted</p> <p># student intervention logs completed</p> <p>Types of data used for instructional decision making</p> <p>Teachers increase knowledge of using data for instructional decision making</p> <p>Screening &amp; assessment data consistently reviewed</p>	<p>% of teachers of students ECE-Grade 5 who use ELMo data to implement screening, progress monitoring, and instructional decision making with fidelity</p>	<p>ELMo Database</p> <p>Training Survey</p> <p>Practice Profile</p> <p>Intensive Intervention Implementation Review Log - adapted</p> <p>Observation/Walk Through Fidelity Checklist</p> <p>LSIP</p> <p>State Snapshots</p>	<p>Annually in spring</p> <p>Following School and State Trainings</p> <p>Two times per year for Practice Profile (Fall/Spring)</p> <p>Fall and spring, beginning in Yr.2 of implementation, for scale up schools</p> <p>Three times per year (fall, winter, spring) for fidelity observation checklist</p> <p>Quarterly review of LSIPs</p>

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	<p>Teachers use data to plan instruction and make decisions about students' needs</p> <p># student intervention logs completed</p> <p>Screening &amp; Assessment data consistently reviewed</p> <p>Students receive instruction and interventions based on their individual needs</p> <p>Students make progress on English literacy skills</p>			<p>Annually, in spring, for State Snapshots</p>
<p>To what extent do students ECE-Grade 5 demonstrate gains in early literacy skills?</p>		<p>% of students ECE-Grade 5 demonstrate gains in early literacy skills?</p>	<p>Early literacy curriculum- based measures reported in ELMo</p> <p>Intensive Intervention Implementation Review Log - adapted</p> <p>LSIP</p> <p>State Snapshots</p>	<p>Fall, winter, spring screening periods</p> <p>Fall and spring, beginning in Yr.2 of implementation, for scale up schools</p> <p>Quarterly review of LSIPs</p> <p>Annually, in spring, for State Snapshots</p>
<p>To what extent did teachers and administrators increase family engagement in early literacy development?</p>	<p>#/% teachers trained</p> <p>#/% families attending literacy events</p> <p>Families are aware of literacy efforts</p> <p>Families understand how to support their students reading at home</p>	<p>% of teachers and administrators who report an increase in family engagement in early literacy development</p> <p>% of parents/families who report an increase in family engagement in early literacy development</p>	<p>Family Engagement Survey</p> <p>LSIP</p> <p>State Snapshots</p>	<p>Annually in Spring beginning in Year 2 of this SSIP cycle</p> <p>Quarterly review of LSIPs</p> <p>Annually, in spring, for State Snapshots</p>

Evaluation Question	Logic Model Process & Outcome(s)	Performance Measure	Method	Timeline
To what extent do RTI teams use ELMo data to develop and make progress on state level implementation plans (LSIPs)?	#/% LSIP activities completed Screening & Assessment data consistently reviewed	% of states that indicate effective implementation of the LSIP	Training Survey LSIP quarterly review	Following School and State Trainings Quarterly review of LSIPs
To what extent was implementation of early literacy reading interventions supported by shared leadership of RTI teams, NDOE, and school and teacher staff?	#/% LSIP activities completed #/type stakeholder meetings conducted Stakeholders are aware of literacy efforts RtI Teams & Stakeholders collaborate to support literacy efforts	% of RTI teams, NDOE, and school and teacher staff who report support for implementation of early literacy reading instruction and interventions	Levels of Collaboration (LoC) Survey State Self-Reflection LSIP State Snapshots	Annually in Spring for LoC survey beginning in Year 2 of this SSIP cycle Annually in winter for State Self-Reflection Quarterly review of LSIPs Annually, in spring, for State Snapshots